

harding miller
EDUCATION FOUNDATION

2025 Annual Report

and 2026 update

Harding Miller Education Foundation

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About Us

The Foundation

The Harding Miller Education Foundation is an Australian charity that supports girls attending Australian Public Schools who demonstrate Academic Excellence, face financial barriers, and are highly motivated to succeed at school and pursue tertiary education. Since 2015, we have awarded almost 1,500 scholarships to girls from more than 500 schools in every state and territory of Australia.

Our Vision

A future where every Australian girl, regardless of financial background, has the opportunity to reach her full potential, lead a fulfilling life, enjoy prosperity and contribute meaningfully to the community.

Our History

The Harding Miller Education Foundation was established in 2015 and awarded its first scholarship in 2016. Founded by two committed philanthropists, Kim Harding and Irene Miller, seeking to bolster education equity in Australia and, in time, change the face of leadership in Australia. Since its inception, the Foundation has supported almost 1,500 scholarships to girls from more than 500 Australian public schools. The Harding Miller Education Foundation program gives girls who demonstrate academic excellence and experience financial barriers the tools and resources they need to not only complete high school but to reach their potential and build direct pathways to tertiary education. For some girls, there is little to no access to technology as they often need to share resources with multiple family members. The Harding Miller Education Foundation scholarship provides the girls with their own devices and educational tools and resources so they can compete with their peers who are more socio-economically advantaged.

The Foundation changes the trajectory of these girls who are experiencing hardship and gives them the opportunity of a bright future. The program is a multi-layered support framework of academic and technology resources, personal coaching and enrichment opportunities, designed to inspire and empower a fresh generation of proud Australian women. Our aim is that through this personalised approach to educating girls we can break the cycle of poverty. Our scholars are future leaders, influencers and innovators of Australia.

Who do we support?

We support girls who are studying Year 9 to Year 12 at Australian public high schools in every state and territory. We are looking for the following three criteria when selecting students to be part of the scholarship program:

1. Demonstrate academic excellence
2. Face financial barriers
3. Highly motivated to succeed at school and pursue tertiary education

Why does the Foundation only support girls?

There is clear evidence of the link between educating women and the alleviation of poverty in society. Studies suggest that women reinvest up to 90% of their income back into their families, compared to around 30 - 40% for men. Girls face many barriers to getting an education that boys do not. Educating women results in strong economies, reduced poverty for children and families and will have a significant impact in reducing the educational attainment gender gap and elevating women to an equal status of men in society.



Kim Harding OAM
Founder



Irene Miller
Founder

Message from the Founders

We are delighted to share with you the 2025 Harding Miller Education Foundation Annual Report, a year that marked an extraordinary milestone – 10 years of empowering young women through education.
Since our establishment in 2015, Harding Miller Education Foundation has remained committed to creating a future where every Australian girl, regardless of her financial circumstances, has the opportunity to reach her full potential. Over the past decade, the Foundation has **awarded almost 1,500 scholarships** to girls across every state and territory in Australia.

By the end of 2025, we were supporting **778 active scholars** across Years 9–12. Each had demonstrated academic excellence, faced financial barriers and shown a strong motivation to succeed at school and pursue tertiary education. In 2025, **we welcomed 230 new scholars** following a **record 930 eligible applications from 373 schools across Australia**. These young women reflect the diversity of our nation, including students from rural and regional communities, First Nations communities, refugee backgrounds and families experiencing financial barriers.

Our reach has continued to grow in 2026. As of this year, we have awarded **more than 1,770 scholarships** to girls from **more than 550 schools across Australia**, representing a **total investment of $35 million**. In **2026 alone,** we **awarded 302 scholarships**, with 175 funded by the Foundation's founders and 127 made possible through donations. The full report on our 2026 results will be published next year.

Our scholarship model is designed to give scholars the practical resources they need to make the most of their education. Alongside laptops, internet access, tutoring, educational expenses support and technology assistance, scholars receive the encouragement and resources to stay engaged with their learning and plan confidently for their futures.

In 2025, 58 Future Success activities and opportunities were delivered across Australia, with **614 scholars participating** in one or more experiences. These experiences gave scholars opportunities to broaden their understanding of what they might achieve beyond school and to make informed decisions about their future study and career pathways.
We continue to be inspired by the achievements of our scholars and alumnae. The **Class of 2025** demonstrated the power of opportunity and support, **with 95% completing high school, 86% intending to pursue university study and 61% receiving academic and/or leadership awards**.

These results are particularly meaningful because they represent individual young women overcoming barriers, staying engaged with their education and taking important steps towards the futures they want to create.
Throughout this report, you will read stories that bring these results to life. They show the different circumstances from which our scholars come, the challenges they navigate and the many different pathways they pursue after school.
We are deeply grateful to everyone whose generosity makes these opportunities possible. Every scholarship is an investment in a young woman's education and in her ability to pursue her ambitions, regardless of her financial circumstances.

As we look ahead to the next decade, our focus remains clear: to reduce financial barriers to education and enable more talented young women to reach their potential. We look forward to continuing this work and to seeing where the next generation of Harding Miller scholars will take their education and their ambitions.
Thank you for being part of the Harding Miller Education Foundation community and for believing in the potential of the young women we support.



Cara Varian
Executive Director

Message from the Executive Director

Kim Harding OAM and Irene Miller will set out the year's results in their message, so I want to use mine to write about them, and about the people who made those results happen. Ten years ago, they set out to back high-achieving girls in Australian public schools who face economic barriers. They have paid every operating cost of the Foundation ever since, personally and through the Harding Miller Foundation, so every dollar a donor gives reaches a scholar. They are still in the room: Irene judged scholarship applications again in 2025 and Kim remains a driving force behind our operational improvements and program innovation. Thank you both.

In 2025 we strengthened the organisation around the scholarship program: more staff capability, more volunteers, deeper partnerships and more involved alumnae.

Volunteers carry much of that support. In 2025, **more than 400 volunteers** gave their time to the Foundation, and our first volunteer coach is still among them. Most coach scholars directly. Others judge scholarship applications or bring skills in operations, marketing, technology and administration. Every one of them adds to what we can offer scholars and how many we can reach. Thank you.

I was the Foundation's first staff member, so **I have seen this team grow from one person to 13**. This year our staff deepened the academic, practical and personal support available to scholars and improved how we support our coaches, whose steady encouragement helps young women feel confident and ready to pursue their goals.

The Future Success Program ran 58 activities and opportunities across Australia in 2025, working with **seven universities and nine corporate partners**. Scholars explored careers, took part in future success activities, developed as leaders and got practical help planning for university and work. Those partners, and people across the wider community, made the opportunities real.

The first cohort, in 2016, was 70 girls. **On 31 December 2025 we had 682 alumnae,** studying and working in fields including STEM, law, education, medicine, political science and veterinary medicine. When they come back to talk with current scholars, they show what is possible.

We will keep listening to scholars and adapting our programs as their needs and ambitions change. With our staff, volunteers, donors, partners and alumnae, and with Kim and Irene still at the centre of it, we can build an even stronger community around the young women we support.

Our People

The board

KIM HARDING OAM Founder
Kim is an Australian business leader, horse racing enthusiast and art collector. In life and business, she is a creative innovator and brings this focus to the Foundation.

ANDREA SLARK Director
Andrea is the CEO of Zenith Payments. She has provided financial advice and led multidisciplinary teams across Australia, the UK, Italy and the Czech Republic.

IRENE MILLER Founder
Irene is a retired public school teacher. She was also a consultant for the Disadvantaged Schools Program, Non-Sexist Education Unit and worked on the National Languages Policy.

ANGELLA BREGOVAC Director
Angella is the Managing Director of Corporate Project Lawyers. She provides legal expertise across many sectors, including property, infrastructure, resources and construction.

CARA VARIAN Executive Director
Cara was the founding CEO of HMEF and held the role for 9 years. She is now the CEO of the NSW Council of Social Service and has worked across the not-for-profit, public service, political and corporate sectors. She has qualifications in business, political science and international development and is a graduate of the Australian Institute of Company Directors.

STEVE DI LEO Director
Steve is a Chartered Accountant and Chartered Tax Advisor of the Taxation Institute of Australia. He has twenty years' experience as a Tax Accountant and is a Partner at Titan Partners.

Foundation staff as of 31 December

VERONICA - Chief Operations Officer
With over 20 years of experience in driving transformation and operational excellence across the Asia Pacific, Veronica has dedicated her career to building high-performing, mission-driven organisations. She excels at aligning strategic growth with social impact and empowering young women through education. Passionate about equity, Veronica fosters an inclusive culture, focusing on scholar support, community engagement, and long-term sustainability. Her leadership is defined by collaboration and innovation, creating opportunities that transform lives and help young women succeed.

YING - Financial Controller
Ying, an MBA and CPA, has over 30 years of experience in finance and management accounting across small to large organisations, including ASX-listed companies.

POLY - Accounts Officer
Poly has an accounting degree from the University of New South Wales and has 20 years of accounting experience.

ASHTON - Communications Officer
With a passion for education and over 18 years of experience in the early childhood sector - including more than 15 years in management - Ashton brings a wealth of knowledge to the Harding Miller Foundation in her role as a part-time Communications Officer. She holds a Bachelor of Early Childhood Teaching from the University of New England.

KHAWLAH - Program Officer - Scholar Selection, Engagement and Resources
Khawlah is currently in her second year of a Bachelor of Science (Health) and Bachelor of Advanced Studies (Project Management) at the University of Sydney. Her passion for advocacy began in high school, where she actively contributed to youth-led initiatives, including the Regional Youth Taskforce, the Department of Education's DOVES Student Voices Council, Rural Youth Ambassadors, and the Hilltops Youth Council. With a strong commitment to equity in healthcare, Khawlah aspires to use her studies to improve health access for minorities living in regional, rural and remote communities across Australia.

ADRIENNE - Chief Donor & Partnerships Officer
Adrienne is a dedicated educator with extensive experience working in low socioeconomic communities. Guided by a strong belief in the transformative power of education, she is passionate about advancing educational equity and helping young people overcome barriers to realise their full potential. In her role at the Foundation, Adrienne leads donor and partner engagement initiatives and oversees the continued growth of the alumnae program, fostering lasting connections that strengthen the Foundation's impact and community.

LAUREN - Scholarship Program Manager, Future Success Program
Lauren is a skilled education and events professional with experience in program management, stakeholder engagement, and digital campaigns. Currently a Scholarships and Events Officer at the Harding Miller Education Foundation, she has a background in teaching and a passion for education and community impact. Lauren holds a Graduate Certificate in Marketing and Digital Communications from Monash University and a Bachelor of Education from the University of Sydney.

LINDI - Volunteer (Coach) Coordinator
With a background in music education, Lindi brings over 25 years of experience running a music school and facilitating youth-focused music programs across regional NSW. At Harding Miller Education Foundation, she coaches and mentors scholars, guiding them through their educational journeys with compassion and dedication. In addition to working directly with students, Lindi supports and empowers our incredible team of volunteer coaches, helping ensure every scholar receives the guidance they need.

BATHSHEBA - Administration Officer
Bathsheba was a previous HMEF scholarship recipient and is currently in her third year of university at Macquarie University, studying a Bachelor of Business majoring in Entrepreneurship. She works part time as an Administrative Officer at HMEF and on the other days, is either at university or teaching piano. She aspires to work in the business field and complete a Master of Teaching and become a teacher.

HUGH - Community and Corporate Engagement Lead
With a lifelong passion for health and education, Hugh has dedicated his career to supporting and empowering others. His formal role with the Foundation is focused on strengthening community and corporate engagement with a mission to grow financial support and build meaningful, mutually beneficial partnerships. As a volunteer coach and mentor to ten girls, he helps Harding Miller scholars navigate the challenges of high school and provides guidance and encouragement along the way.

CHRIS - Program Coordinator and Coach Engagement
With over 30 years in the hospitality industry and a background in public high school education in Sydney, Chris brings a unique combination of people leadership, mentoring, and operational expertise. Passionate about creating opportunities for young people, he supports coaches and scholars through engagement, communication, and relationship-building. Drawing on extensive experience leading diverse teams and developing talent, Chris is committed to helping students build confidence, overcome barriers, and achieve their goals through education and mentoring.

DENISE - Program Manager, Coaching and Scholar Wellbeing
With over 50 years in education, including 18 years as Deputy Principal at Airds and Prairiewood High Schools, Denise is a passionate advocate for student success and equity.

MONICA - Scholarship Program Officer - Academic Support
Monica is a recent graduate with a degree in peace and conflict studies, paired with event management, and has always aspired to work in the not-for-profit sector. She is passionate about making a meaningful impact in the community, particularly around the rights of women and young people.

TARA - Future Success Administration
Sietara, known to most as Tara, is currently pursuing a Bachelor of Laws and Arts, majoring in Politics. She works as an Administrative Assistant at Harding Miller Education Foundation, where she was previously a proud scholar from 2018 to 2021. Tara is deeply passionate about social justice and equity, and she aspires to use her skills and knowledge to create positive change for disadvantaged communities.

Values

At the Harding Miller Foundation, our work is guided by our core values, represented in the word EDUCATION. These principles shape every decision we make and every action we take to empower scholars to reach their full potential.



E = Execution. Ideas are of no use unless implemented

D = Diversity, equity and inclusion

U = Understanding and Compassion and do not judge

C = Child centred, they are our first priority

A = Attention to those programs and services that make a real difference

T = Tip Top quality. We are committed to high quality programs and services

I = Integrity. We operate with honesty transparency and accountability

O = Outcomes focused

N = Nice to work with, nice to each other

10 Year Anniversary

Celebrating 10 Years of Empowering Girls Through Education!

2025 marks a significant milestone for the Harding Miller Education Foundation (HMEF) - 10 years of empowering young women through education.

Since our establishment, HMEF has proudly awarded almost 1500 scholarships across Australia, providing high-achieving girls experiencing financial barriers with the resources, encouragement and support they need to thrive throughout their secondary education and beyond.

Over the past decade, we have remained committed to our vision of creating a future where every Australian girl, regardless of her financial circumstances, has the opportunity to reach her full potential, pursue her aspirations, and make a meaningful contribution to her community.





Our 10-year impact includes:

- Almost 1500 scholarships awarded
- Reducing barriers to opportunity
- Scholars in every state and territory
- 682 alumnae and growing

The Foundation's journey began with the vision of Kim Harding OAM and Irene Miller, who believed that access to quality education and support could transform lives. Their ambition was to ensure that girls facing financial disadvantage could access the opportunities, tools and confidence required to achieve their goals.

As founding CEO, Cara Varian played a pivotal role in bringing this vision to life, building the foundations of an organisation focused on supporting scholars through Years 9–12 and beyond.

A decade later, this vision continues to be realised through the dedication of our staff, volunteers, partners and supporters who have walked alongside our scholars every step of the way. Their commitment to mentoring, encouraging and empowering young women has helped create lasting impact for thousands of students and their communities.

We are incredibly proud of our scholars - past and present - and deeply grateful to everyone who has contributed to this journey.

As we celebrate 10 years of impact, we look ahead with optimism and determination to the next decade of supporting young women to achieve their potential.











International Women's Day

As the world celebrated International Women's Day, we at Harding Miller Education Foundation took the opportunity to highlight the stories of some of our inspiring team members, from volunteer coach, Felicity Kean, to Lauren Shouldice who runs our comprehensive and engaging Future Success Program and Bathsheba Sein, a member of our alumnae who now works in our office.

We were also thrilled to enjoy the hospitality of some of our supporters as they celebrated IWD, starting with EY where our alumnae heard about the impressive career of Kellie Blackall who has tackled multiple challenges as she has paved the way for women in tech and Harding Miller volunteer coach Iryna Filontseva who was born in Ukraine and whose passion for teaching has led her to work in schools across multiple countries.

At Sydney Airport, we joined staff from all areas of the airport to hear from Sydney Airport CEO Scott Charlton and board member, Margaret Staib Air Vice Marshal AM whose ground-breaking achievements had all of us in awe of her strength, courage, compassion and achievements. Two of our remarkable alumnae, Khawlah and Zelda, joined our CEO as they talked about the scholarship program and the impact it has had on their educational journeys so far.

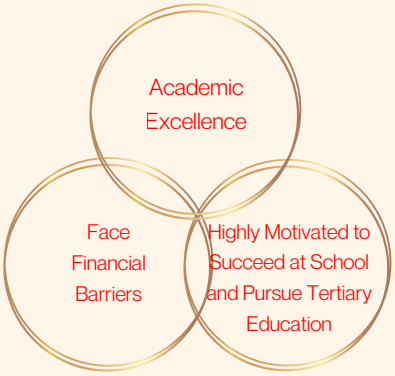
Gwen and Emily, two of our alumnae, attended the International Women's Day lunch hosted by Amazon at the stunning Royal Botanic Gardens in Sydney. The event featured an afternoon of insightful discussions and inspiring speeches. Janet Menzies, Country Manager at Amazon, led the fireside chat, while Patricia Routledge, Head of Communications at IKEA ANZ, was the keynote speaker. The event celebrated leadership and offered a fresh perspective to empower the next generation of women leaders.

Kim, Irene, Cara and two long-term volunteer coaches attended the All About Women 'festival' at the Sydney Opera House where they were treated to a feminist roast, interviews and panel discussions on topics as diverse and, at times, confronting as reproductive rights, menopause and dealing with grief.

At Harding Miller, we are always working towards empowering young women and International Women's Day (Week!) was a wonderful opportunity for all of us to be inspired and challenged to accelerate action.



Culture and Impact



Scholarship criteria

What We Do

We provide scholarships and opportunities to girls who demonstrate academic excellence in Australian public schools who face financial barriers. This National Scholarship program is valued at $20,000 and covers years 9-12.

We have been operating since 2015 and have awarded almost 1500 scholarships to girls from **more than 500** schools.

The Harding Miller Education Foundation is an Australian charity that supports

Girls in Years



Attending



Who demonstrate



Face financial as well as possibly



Highly motivated to succeed at school and pursue



Scholarship Selection Process



Promotion

Schools are stretched. We put an enormous effort into reaching school staff to help identify applicants.



Eligibility

We set clear criteria to guide potential applicants as to whether or not they meet the minimum requirements for a scholarship.



Collection

A well-designed form helps us make good decisions. We support applicants, their schools and their families to navigate the process.



Judging

Panels include a current serving principal, an education expert, an independent and a Foundation representative.



Moderation

The moderation process is a check and balance to ensure that our selections are balanced, transparent and reflect our donor requirements.



Notification

Staff and coaches notify all successful girls by phone. The next day we notify all applicants, parents and their schools of the outcome by email.

Selection Criteria and Definitions

The HMEF Scholarship is for year 8 girls attending Australian Public Schools who demonstrate Academic Excellence, face financial barriers, and are highly motivated to succeed at school and pursue tertiary education.

Demonstrated Academic Excellence

Students consistently achieve outstanding or high academic results across Maths, Science and English, along with NAPLAN results in the Exceeding or Strong bands. They also do well in other subjects.

Financial Barriers

This scholarship is specifically designed to support girls from low income households or those experiencing significant financial barriers to accessing education. Our aim is to support girls who, owing to their family's economic circumstances, find it challenging to pursue their academic ambitions.

Highly Motivated to Succeed at School and Pursue Tertiary Education

This could be demonstrated by any of the following examples:

- The intention to go to university or other tertiary education
- Excellent attendance at school
- Contribution to the school community
- Active in school and / or community life
- Leadership in school or extracurricular activities
- Self-starting and motivated
- Desire to succeed in future life
- A positive attitude to education
- A real desire to learn

What's included in a scholarship?

Valued at $20,000+ over four years

Academic Support Program

- High quality laptop
- One-on-One tutoring
- Mobile data
- Remote IT helpdesk
- CPC prepaid card for educational expenses
- Online homework help via Studiosity
- AI education and tools

Future Success Program

- Improve success at school e.g. study time management skills, essay writing & vocabulary skills
- Develop personal skills e.g. financial literacy, presentation skills, critical thinking, mental wellbeing
- Expand knowledge of various career paths, including career profiling
- Subject selection support
- Introductions to tertiary pathways including bespoke tours
- Mix of online webinars and in-person experiences

Coaching and Mentoring

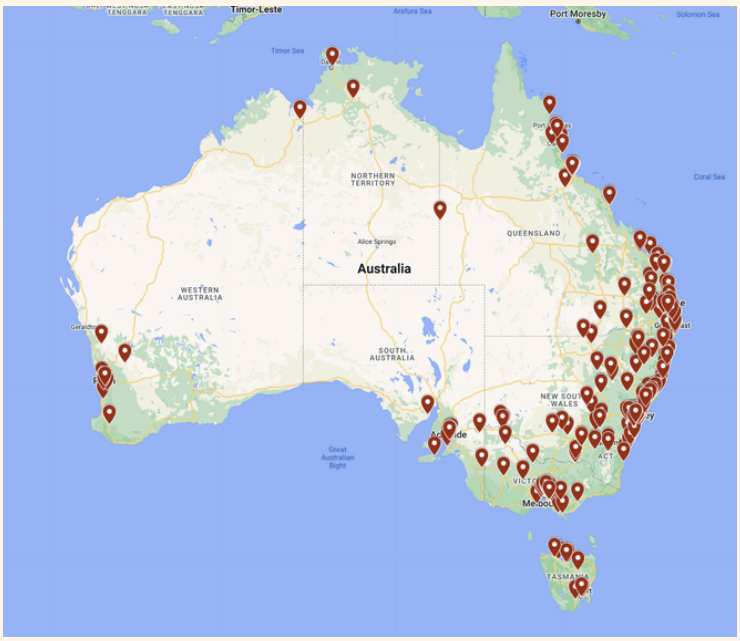
- Scholars are matched with a coach who supports them and helps them to make the most of the scholarship resources across the four-year program (and sometimes beyond)
- Coaches engage regularly to check in with their scholar
- Coaches offer feedback, encouragement and advocacy

Preparation for after school

- Inspirational women
- Critical thinking
- Public speaking
- Financial literacy
- Career development
- University experiences

Breakdown of Scholarships Awarded in 2025

In 2025 we received a record **930** eligible applications from **373** schools across Australia and after a comprehensive judging and selection process, we awarded **230** new scholarships. As we continue to increase the impact we have, we actively promote our scholarships to school principals, Year 8 coordinators, contacts, Departments of Education, donors, coaches, alumnae and through social media.



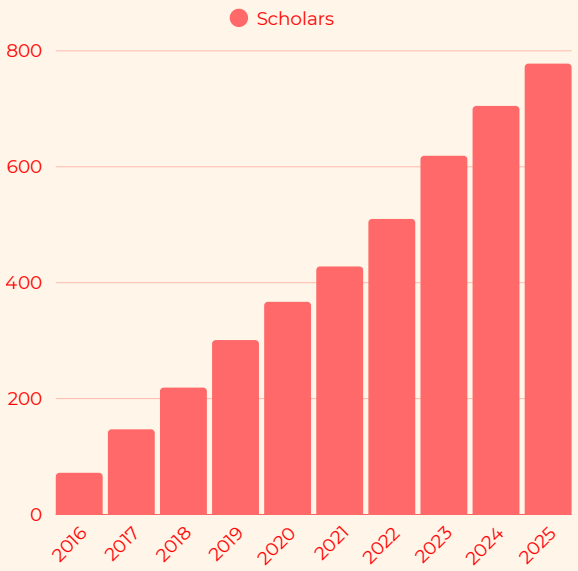
In 2025, we have **778** active scholars across Australia, from Year 9 to Year 12, representing diverse groups and facing a range of circumstances and socioeconomic challenges.

- 47% are from non-English speaking backgrounds
- 29% are from rural or regional areas
- 21% have experienced domestic violence
- 11% identify as First Nations Australians
- 9% are refugees
- 6% have experienced out-of-home care

We are transforming lives by empowering students and strengthening academic communities.

More than 500 Schools engaged
Almost 1500 Scholarships awarded across Australia
118 Future Success Program Activities since 2015
333 Volunteer coaches

$5.7m+ Tech and support
$2.3m+ of tutoring
$516k+ of online homework help
$2.4m+ worth of uniforms, textbooks, fees and extracurricular activities
$99K+ Future Success programs offered





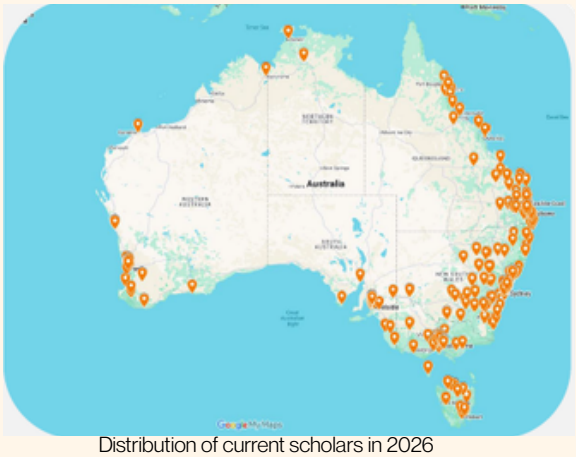
2026 Updates

Looking ahead

a full run down of the year will be in the 2026 annual report

Breakdown of Scholarships Awarded in 2026

In 2026 we received an incredible **806** eligible applications from **303** schools across Australia and after a comprehensive judging and selection process, we **awarded 302 new scholarships**. As we continue to increase the impact we have, we actively promote our scholarships to school principals, Year 8 coordinators, contacts, Departments of Education, donors, coaches, alumnae and through social media.



Distribution of current scholars in 2026
Source: HMEF program data

In 2026, we have **930 active scholars** across Australia, from Year 9 to Year 12, representing diverse groups and facing a range of circumstances and socioeconomic challenges.

- 47% are from non-English speaking backgrounds
- 32% are from rural or regional areas
- 19% have experienced domestic violence
- 9% identify as First Nations Australians
- 7% are refugees
- 4% have experienced out-of-home care

Whats Changing/Launching in 2026





Two dedicated digital hubs designed to strengthen support, connection and engagement across our community.

Coach Hub

The Coach Hub provides volunteer coaches with a centralised platform to access essential resources, training guides, important updates and quick links. Designed to support coaches at every stage of their journey, the Hub helps ensure they have the information and tools needed to provide effective, informed and impactful support to our scholars.

Scholar Hub

The Scholar Hub will provide scholars with a dedicated digital space to connect with peers, access scholarship resources and stay informed about opportunities, events and important announcements. Key features will include cohort-specific pages, year-level chat spaces, a community discussion forum and quick links to essential tools and resources.

Together, these hubs represent an important step in enhancing the HMEF experience, making information more accessible, strengthening connections and empowering both coaches and scholars to make the most of their HMEF journey.



AI webinars

Looking ahead, HMEF will continue to equip scholars with the knowledge and skills needed to navigate an evolving digital landscape. In 2026, two AI-focused webinars were delivered to build scholars' confidence in artificial intelligence (AI) literacy, with a focus on understanding AI, its responsible and ethical use, and maintaining digital safety.

The second webinar built on these foundations through interactive activities and insights from industry. Guest speaker Rubi, a Senior UX/UI Consultant at Deloitte, shared her professional experience of using AI in the workplace, offering scholars practical perspectives on how AI is shaping industries and transforming the world of work.

The sessions explored the impact of AI on emerging career pathways, the changing nature of employment and the potential implications for different roles. Through these discussions, scholars gained a greater understanding of how AI can augment human capabilities, support workplace productivity and influence future career opportunities.

2025 Awards Celebrations

In 2025, we welcomed 230 new scholars from every state and territory across Australia at four award events held in Melbourne, Brisbane, Sydney and Perth. These events marked an important milestone for our scholars, bringing them together with peers, coaches and members of the Foundation, and formally welcoming them into the Harding Miller Education Foundation community.







Melbourne

24 March 2025

We were delighted to celebrate 68 Year 9 scholars from Victoria, South Australia and Tasmania at the Melbourne Convention and Exhibition Centre in a day filled with inspiration, learning and meaningful connection.

The event brought together scholars, alumnae and guest speakers to explore confidence, leadership and future pathways in a supportive and engaging environment.

Highlights of the day included:

- Event Hosts: Alumnae Chloe McCormick and Makayla Witte, with Dawnellen Batkin leading a powerful fireside conversation
- Fireside Chat Guest: Dr Ranjana Srivastava OAM, oncologist and award-winning writer who shared insights from her career and lived experience
- Workshop Facilitator: Annelise McCarthy, who delivered an engaging session on confidence and public speaking, leaving a lasting impression on scholars
- Entertainment: A performance by the Australian Girls Choir, adding a memorable cultural highlight to the day

The celebration provided scholars with the opportunity to connect with one another, build confidence, and be inspired by accomplished women across a range of fields — reinforcing the importance of aspiration, resilience and community within the Harding Miller Education Foundation program.









Brisbane

7 April 2025

We were delighted to celebrate 60 Year 9 scholars from Queensland and the Northern Territory as they received the Harding Miller Education Foundation Scholarship at a special event held at the State Library of Queensland.

The evening brought together families, supporters and community members in an atmosphere of pride, excitement and shared celebration, recognising the achievements and potential of these outstanding young women.

The event was beautifully hosted by alumnae Stephanie Towers, Jasmine Davis and Hannah Daley, and commenced with a moving Welcome to Country by Songwoman Maroochy, setting a respectful and inspiring tone for the evening.

A highlight of the program was a fireside chat with Annabelle Chaplain AM, whose leadership across finance, infrastructure and the arts offered powerful insights and inspiration for scholars at the beginning of their HMEF journey.

Guests were also treated to a stunning performance by the Australian Girls Choir, adding a joyful and uplifting element to the celebration.

The event marked an important milestone for the new cohort of scholars as they begin their journey with the Harding Miller Education Foundation, supported by a strong and connected community committed to their success.









Sydney

12 May 2025

We were delighted to host an inspiring and engaging NSW and ACT Scholars Awards Day, celebrating the achievements of our scholars while fostering connection, confidence and community.

The day began with a series of interactive team-building activities designed to help scholars connect in a supportive and welcoming environment. Activities included colouring, LEGO building, a university information station, and a light-hearted "Guess How Many Jelly Beans" competition. Scholars also enjoyed festive treats and raffle prizes, adding to the excitement and energy of the morning.

Following an information session led by Lauren and Veronica, scholars participated in a competitive Kahoot quiz, reinforcing their understanding of the Foundation and key aspects of the scholarship program. This was followed by an alumnae panel discussion, where former scholars shared their experiences in the program and beyond, offering valuable insights into navigating school life, the importance of wellbeing and support, and how to make the most of the scholarship opportunity.

The afternoon continued with a dynamic workshop led by Playwave, encouraging collaboration, creativity and connection through games and discussion. The session sparked lively debate and plenty of laughter, helping scholars build relationships in an engaging and relaxed setting. The arrival of volunteer coaches further strengthened these connections, laying the foundation for ongoing mentoring and support throughout their schooling journey.

As the day progressed, parents, donors, suppliers and special guests joined for a reception ahead of the formal awards ceremony.

The evening program was proudly hosted by alumnae MCs Sietara Mahshar and Zelda Truong, who shared personal reflections and guided guests through the celebration.

A meaningful highlight of the evening was an Acknowledgement of Country delivered by Emma, a Year 9 Wiradjuri and Gamilaraay scholar from The Hills Sports High School, setting a respectful and heartfelt tone.

We were honoured to welcome Murat Dizdar PSM, who spoke about the transformative power of education and its impact on his own life and career.

The Arts Unit showcased a series of outstanding performances, including a powerful solo by Maryana, a self-taught vocalist; a moving self-choreographed piece by the NSW Public Schools Aboriginal Dance Company Events Troupe; and a high-energy preview from the School Spectacular featuring R.E.S.P.E.C.T.

The evening concluded with a compelling fireside chat featuring alumnae Sapphire and Khawlah in conversation with Karen Canfell AC FAHMS, who shared her non-linear career journey and reflected on perseverance, purpose and the importance of following one's passion.

The day and evening together reflected the strength of the HMEF community and the importance of connection, opportunity and shared experience in supporting our scholars to thrive.









Perth

30 June 2025

We were delighted to conclude this year's celebration series with a wonderful Perth Awards Day, bringing together scholars, families, coaches and supporters for a day of learning, reflection and recognition.

The event was supported throughout the day by Lauren Shouldice, whose guidance and care helped ensure scholars felt welcomed, supported and engaged at every stage of the program. We also extend our sincere thanks to the team at the University of Western Australia, whose support was invaluable, and to Trinity College, University of Western Australia for hosting a memorable lunch (with more than 20 flavours of ice cream providing a much-loved highlight despite the rainy walk!).

Throughout the day, scholars participated in a range of enriching experiences designed to support their growth and future aspirations. These included a university pathways workshop at UWA, a session focused on maximising their Harding Miller Education Foundation scholarship, and a Confidence and Resilience workshop that encouraged scholars to develop self-belief, leadership and purpose.

A highlight of the program was a warm and engaging session with coaches, where scholars connected with their mentors, reflected on their journeys, and strengthened relationships that will continue to support them throughout their schooling.

The Awards Ceremony was a proud and emotional conclusion to the day, recognising scholars for their achievements and growth. A standout moment was an inspiring alumnae address from Keisha, whose reflections powerfully captured the transformative impact of the HMEF experience.

The day concluded with parents, coaches and scholars sharing in a sense of pride and celebration, as students left feeling more confident, connected and supported as they continue their educational journeys.



Meet Some of our Scholars



Emma, Year 9, 2025

As we marked National Reconciliation Week 2025, we reflected on the importance of amplifying First Nations voices and honouring the deep cultural knowledge and resilience of Aboriginal and Torres Strait Islander peoples.

One inspiring example was Emma Hoskins, a Year 9 Harding Miller Education Foundation Scholarship recipient. At our Sydney Awards Presentation, Emma delivered the Acknowledgement of Country - a moment that resonated deeply with all in attendance. Her words were not only a recognition of Country, but also a reflection of her connection to it and the significance of continuing cultural traditions in modern spaces.

Emma is a proud Wiradjuri and Gamilaraay girl, born, living, and continuing her learning journey on Dharug Ngurra. Her commitment to education and culture is a reminder of the strength and potential of young First Nations women across Australia.

Emma has received several honours, including Blacktown City Council's Aboriginal and Torres Strait Islander Young Citizen of the Year (2021), Blacktown City Council's Young Citizen of the Year (2023), and she served on their Youth Advisory Committee. She was also the 2022 NSW Department of Education Nanga Mai Outstanding All Rounder Student.

In athletics, Emma was the 2025 NSW State Champion in the 1500m Racewalk and a 2024 national bronze medallist. She topped five school subjects in 2024 and received both The Hills Sports High School's Michelle Rowland Community Spirit Award and the Quakers Hill Little Athletics Spirit of Little Athletics Award.

During National Reconciliation Week, we honoured students like Emma, who embodied the spirit of reconciliation through leadership, learning, and cultural pride. Their voices are vital as we walk together towards a more just, equitable, and united Australia.



Elouise, Year 9, 2025

From classroom speeches to the grandeur of NSW Parliament House, Year 9 scholar Elouise proved that confidence and passion can take your voice a long way!

Earlier this year, Elouise competed with fellow students at her school for the chance to represent her school in the **Junior Secondary Public Speaking Competition.** After winning at the local finals and advancing through the regional stage, Elouise earned her place among the top 10 speakers in the state – an incredible achievement!

The State Finals, held at NSW Parliament House on 20 October, consisted of two sections: a prepared speech and an impromptu challenge. For her prepared topic, Elouise delivered a powerful five-minute speech titled "The Cost of a Click", exploring the impact of our online habits. Then came the impromptu section, where she had just five minutes to prepare a two-minute speech on the topic "Opening Act."

"The competition was such an amazing experience," Elouise shared. "There were so many insightful topics that broadened my perspective on current issues, and the speakers were all of such high calibre. I definitely learned a lot, and this has helped me become a more confident speaker."

Meet Some of our Scholars







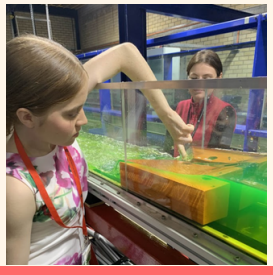
Nadia and Elvana, Year 11, 2025

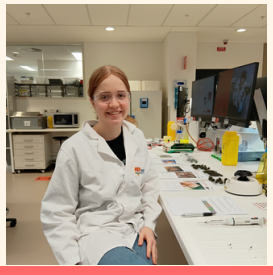
We are proud to see our scholars succeed, particularly when they collaborate to achieve outstanding results. We congratulate our scholars, Nadia and Elvana, who participated in the Solar Car Competition and achieved a top-five placement. Their dedication, teamwork, and accomplishments are commendable.

This is what they had to say about the experience:
"We want to extend our heartfelt gratitude to the Harding Miller Education Foundation for the generous funding that made it possible for us to attend the Solar Car competition. This experience was nothing short of amazing! **Competing at an international level alongside teams from other states and countries was an incredible learning opportunity**. We had the chance to meet so many talented students from across the country, each with their own innovative car designs and ideas. It was inspiring to connect with others who share our passion for STEM, and as girls in STEM, it was especially motivating to see the incredible talent and creativity all around us.

Thank you again to the Harding Miller Education Foundation for making this unforgettable experience possible. Your support has helped us achieve more than we ever imagined, and we are incredibly grateful for the opportunity to showcase our skills and knowledge."







Sophie, Year 12, 2025

Sophie was accepted into the **International Science School at the University of Sydney**, where she joined 90 students from around the world - including just five from QLD - for an unforgettable two-week deep dive into STEM.

She described it as “an incredible and inspiring experience!” where she learnt from world-leading scientists in quantum computing, structural biology, and satellite tech. She even met Nobel Laureate Prof. Donna Strickland and her lifelong science hero, Dr Karl Kruszelnicki!

From VR 4D pool and spectroscopy to marine science, gel electrophoresis on marsupial scats, and testing sheep poo in the lab - the hands-on experiences were unmatched.

To top it all off, Sophie was awarded the **2025 Peter Doherty Outstanding Senior STEM Student Award,** one of only 15 students across Queensland!

As part of the award, she received $5000 to support her STEM journey into university.



Taleya, Year 11, 2025

Taleya received the **Muriel Matters Award**, named after the South Australian suffragist, educator, and social reformer renowned for her tireless advocacy for women's rights and equality. The award is presented to students who demonstrate leadership, community service, and a strong commitment to social justice, reflecting the values Muriel Matters championed -fairness, courage, and speaking up for others.

In addition to this remarkable honour, Taleya was appointed Year 12 Head Leader, a role she has accepted with pride and dedication. She is committed to contributing positively to her school community and upholding both her personal and school values.

Taleya's achievements also extend to her academic studies. She was recognised for her outstanding effort and excellence with the following awards:
• Excellence in Academic Achievement - Stage 1 Child Studies
• Excellence in Academic Achievement - Stage 1 Health Science







Natalie, Year 9, 2025

Scholar Story: Empowering Students to Achieve Their Potential

For many students, the transition through high school comes with new challenges, expectations and decisions about the future. For one Harding Miller scholar, receiving the scholarship provided more than educational resources - it provided confidence, guidance and a renewed sense of purpose.
Before receiving the Harding Miller Education Foundation Scholarship, one of the biggest challenges for Natalie was understanding what opportunities existed beyond school.

"Before Year 9, my entire life felt like managing school and home, without really knowing what to expect after school. Receiving the scholarship changed that through the extracurricular opportunities, coaching and exposure to different career pathways. It helped me understand what I could pursue, whether that was a degree or a career, and gave me more purpose to work hard at school."

The scholarship's combination of technology, academic resources and personalised support has helped remove barriers and enable greater independence in learning.

"One of the biggest challenges in my studies was organising my work and managing my time effectively. The laptop provided through the scholarship has been incredibly valuable - it helps me stay organised, complete my work at school and maximise my efficiency. I genuinely can't imagine managing school without it."

Beyond academic support, the scholarship has helped broaden Natalie's understanding of leadership and success. Through connection with other scholars, access to new experiences and ongoing encouragement, she has developed greater confidence and self-belief.

"The Harding Miller Scholarship has changed my understanding of leadership and success. I've learnt that leadership isn't about having a title or a position - it's about being present, working hard, supporting others and striving to be the best version of yourself."

The wide range of resources available through HMEF has been a key part of the scholarship experience, providing support tailored to each scholar's individual needs.

"The best part of the scholarship is the wide range of tools available to support every aspect of your education. From tutoring support and study resources, to coaching, professional advice and opportunities to connect with others, everything is there to help you succeed."

The scholarship has also transformed the way Natalie approaches learning, shifting from seeing education as something to simply complete, to viewing it as a pathway towards future goals.

"Before the scholarship, learning was sometimes something I enjoyed and sometimes something I found challenging. Now, it feels more like a stepping stone towards improving myself and achieving what I want in the future. I feel supported and motivated to keep going, even during difficult times."

Looking ahead, her advice to future scholars is simple:
"Use all the resources you receive. Take the time to explore what's available and find what works best for you. Everything Harding Miller provides is there to support you, so make the most of every opportunity."

Through access to resources, mentoring and encouragement, the Harding Miller Education Foundation continues to support scholars to overcome barriers, build confidence and achieve their goals.

Our Future Success Program

In 2025, 58 Future Success activities and opportunities were offered to HMEF scholars across Australia - both in person and online - resulting in 614 scholars participating in one or more Future Success opportunities. HMEF offered Future Success Program activities across all states and partnered with 7 universities and 9 corporate partners.

Summary of Future Success activities

Australian Computer Society – Big Day In	National	In Person
Critical Thinking and Problem Solving	National	Online
Canva Career Spark Day	VIC	In Person
Canva Career Spark Day	NSW	In Person
Career Avenues – Interviews	National	Online
Career Avenues Modules	National	Online
Cboe Work Experience	NSW	In Person
Challenger Work Experience	NSW	In Person
Commonwealth Bank of Australia Girls in Tech Conference	NSW	In Person
Curious Minds 24/25	National	In Person
Curtin University	WA	In Person
Year 11 Study Skills- Dr Prue Salter	National	Online
Engineers Australia- Cochlear Autumn Program	NSW	In Person
EY AI Skills Passport – Welcome Launch	NSW	In Person
EY Workday Event	SA	In Person
EY Workday Event	QLD	In Person
EY Workday Experience	NSW	In Person
Garvan Medical Research Institute Medical Research Tour	NSW	In Person
Her Speaking Coach – Melbourne Awards: Confidence and Public Speaking Workshop – Annelise McCarthy	SA VIC TAS	In Person
HMEF Book Club – November	National	Online
HMEF Book Club – July	National	Online
HMEF Careers In Focus – Cyber Warfare	National	Online
HMEF Careers In Focus – Finance	National	Online
HMEF Careers In Focus – Alumnae	National	Online
HMEF Careers In Focus – Interior Architect	National	Online
HMEF Careers In Focus – Journalism	National	Online
HMEF Careers In Focus – Law	National	Online
HMEF Careers In Focus – Musician	National	Online
HMEF Careers In Focus – Physiotherapy	National	Online
HMEF Careers In Focus – Psychiatry	National	Online
HMEF Careers In Focus – Teaching	National	Online
HMEF Leadership and resilience Workshop	WA	In Person
HMEF and Careers Avenue- Career Avenues Introductory	National	Online
Institute of Enquiring Minds – Mathematics Mentoring 2025 Program	National	Online
Institute of Enquiring Minds – Mathematics Mentoring National	National (No SYD)	Online
Janet Clarke Hall – On Campus Scholarships	National	Online
Leah Lambert – Resume Writing	National	Online
Mastercard - Workplace Experience	NSW	In Person
Monash University Experience	VIC SA TAS	In Person
National Youth Science Forum – Brisbane Program	QLD	In Person
National Youth Science Forum – Canberra	ACT	In Person
Norton Rose Fulbright Law Firm Experience	NSW	In Person
Playwave Brisbane Awards: Confidence and Building Connection	QLD NT	In Person
Playwave Sydney Awards: Confidence and Building Connection Workshop	NSW ACT	In Person
Queensland University of Technology Experience	NT QLD	In Person
Rowan Kunz - Art of Smart webinar	National	Online
Sydney Airport – Behind the Scenes	SYD Airport Scholars	In Person
Talk Money – Ecstra- Financial Literacy Workshop A	National	Online
Talk Money – Ecstra- Financial Literacy Workshop B	National	Online
University of Adelaide University Experience	SA	In Person
University of Sydney - Future Focus Year 12	NSW	In Person
University of Sydney – University Day	NSW ACT	In Person
University of Sydney – USYD Future Focus Year 11	NSW	In Person
UNSW Gateway Program	NSW	Hybrid
UNSW STEMM Champions	NSW	In Person
USYD Year 10 Future Focus Day	NSW	In Person
USYD Year 12 Regional Residential	NSW	In Person

We sincerely thank our Future Success Program partners who generously provide opportunities for our scholars to broaden their career horizons and develop skills, confidence and networks.

Highlights





University of Sydney Future Focus Event

Our Year 11 Harding Miller scholars were delighted to attend the University of Sydney Future Focus Program on Friday 1 August, where they had the opportunity to explore university life and future study pathways.

Scholars engaged in faculty-based experiences across Medicine and Health, Science, Engineering and Law, participating in hands-on activities designed to deepen their understanding of potential study areas and career pathways.

A highlight of the day was a campus tour led by HMEF alumnae and University of Sydney student ambassadors Taylor and Sapphire, who shared insights into the history of the University of Sydney and their own university experiences.

Scholars were also introduced to the range of scholarship opportunities available at the university, further broadening their awareness of post-school pathways and support available to support their future study ambitions.

The experience provided valuable exposure to university life and inspired scholars to continue exploring their interests with confidence and purpose.

Work Experience at Mastercard





Eight Sydney-based scholars recently completed an unforgettable work experience placement with Mastercard, gaining valuable insight into the world of innovation, technology and professional life.

Throughout the program, scholars had the opportunity to connect with industry leaders, explore Mastercard's cutting-edge work, and develop practical skills through hands-on learning experiences. A key highlight of the week was collaborating to design an app concept for future scholars, drawing on their own experiences to consider what would most effectively support student learning, engagement and academic growth.

The program culminated in final presentations to both Mastercard and Harding Miller Education Foundation staff, where scholars shared their ideas and reflected on the features and tools that would best support their peers.

The experience provided meaningful insight into the importance of user-centred design, teamwork and innovation, while also giving scholars the opportunity to build confidence in presenting and sharing ideas in a professional setting.

Each participant concluded the program with strengthened skills, greater self-belief and a clearer understanding of potential future career pathways.

Curtin University First



We were delighted to welcome our Perth-based scholars to an exclusive, first-of-its-kind experience at Curtin University, offering students an authentic introduction to university life. Scholars immersed themselves in a dynamic and engaging program designed to spark curiosity, build confidence and broaden their understanding of future study pathways. Arriving in their school uniforms, students were ready to explore, connect and imagine what their futures could look like beyond school.

The experience included a warm welcome and introduction to Curtin University, inspiring presentations on university life, a guided campus and accommodation tour, hands-on workshops, and a Q&A session where scholars were able to ask questions and gain valuable insights into university study. Lunch was also provided, adding to the sense of connection and hospitality throughout the day.

The program offered scholars the opportunity to experience university in a practical and engaging way, supporting them to see new possibilities and pathways for their future. Students left the day feeling inspired, energised and more confident about the opportunities ahead.



Monash University Campus Insights



Following their Awards Celebration in Melbourne, our Year 9 scholars from Tasmania, South Australia and rural Victoria participated in an exciting and educational visit to Monash University.

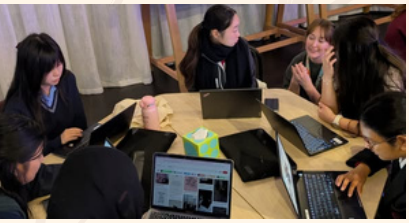
The experience provided scholars with a valuable introduction to university life, beginning with a guided campus tour that offered insight into the scale, facilities and opportunities available at Monash. This was complemented by an engaging workshop designed to deepen their understanding of student life and future study pathways.

To round out the day, scholars took part in a fun and interactive scavenger hunt, encouraging exploration of the campus while building connection, teamwork and confidence.

The visit combined learning and discovery, offering scholars an inspiring glimpse into university life and the opportunities that lie ahead.

Canva Melbourne - Igniting Future Leaders!





On 29 May, our Year 10, 11 and 12 Melbourne scholars were delighted to attend the Canva Career Spark Day, an engaging and immersive experience designed to spark curiosity, passion and purpose among emerging young leaders in technology.

From the moment they arrived, scholars were immersed in the dynamic world of the tech industry through a thoughtfully curated program that showcased a range of career pathways and creative opportunities.

The day featured an insightful careers panel highlighting diverse roles across the technology sector, a guided tour of Canva's headquarters (including its well-known creative workspaces and tea stations), and a vision board workshop designed to encourage scholars to reflect on their goals and future aspirations.

The experience concluded with a shared lunch, providing an opportunity for scholars to connect, exchange ideas and further build their networks within an inspiring professional environment.

The Career Spark Day offered a valuable introduction to the technology sector, encouraging scholars to think boldly about their futures and the many pathways available to them.

UNSW STEMM Champions

We recently welcomed 40 Harding Miller Education Foundation scholars to an unforgettable STEMM Champions immersion experience at the University of New South Wales, offering many students their first exposure to a university laboratory environment and direct engagement with scientists and researchers.

For many scholars, the experience marked a significant moment of discovery, as they explored what a future in STEMM could look like and began to see themselves within these fields.

One scholar reflected:

"Today was amazing! It changed my mind about everything."

Another shared:

"I really enjoyed every moment, it's an amazing place with very welcoming vibes."

Scholars were introduced to a wide range of STEMM disciplines, gaining insight into both hands-on laboratory work and research-based career pathways. They engaged with experts working across genomics, biomedical science, and advanced technologies such as 3D printing, while also participating in practical experiments and demonstrations, including observing cellular processes and scientific imaging.

The impact of the program was reflected in participant feedback, with 21 students rating the experience 5/5 and a further 14 rating it 4/5, meaning the vast majority of scholars left feeling inspired, more confident and with a stronger sense of belonging in STEMM fields.

The experience also provided valuable opportunities for scholars to engage in open conversations with researchers, ask questions, and gain insight into real-world scientific careers.

This immersive program reinforced the importance of access, representation and exposure in shaping young people's aspirations. By connecting scholars with real-world science and inspiring role models, the experience helped open pathways and expand future possibilities in STEMM.









EY AI Workshop





Year 11 and Year 12 scholars, alongside HMEF alumnae, recently had the opportunity to participate in an inspiring Artificial Intelligence workshop hosted by EY.

The session focused on Generative AI and provided scholars with valuable insights into how artificial intelligence is transforming industries and can be applied across study, work and everyday life. With the support of EY volunteers and mentors, participants engaged in interactive activities designed to deepen their understanding of both the opportunities and challenges associated with emerging AI technologies.

The workshop marked the beginning of the scholars' AI learning journey, with participants now continuing their development through self-guided learning via the AI Skills Passport by EY and Microsoft.

This experience formed part of the Harding Miller Education Foundation Future Success Program, which aims to broaden horizons and provide scholars with exposure to diverse industries and future-focused skills. By engaging in opportunities such as this, scholars are supported to make informed decisions, build confidence and explore a wide range of future pathways.

We extend our sincere thanks to EY for delivering an engaging and impactful session and for supporting the next generation of young women to develop their skills and understanding in this rapidly evolving field.

EY Brisbane



Students recently had the opportunity to step inside EY in Brisbane, gaining first-hand insight into what it is like to work within a global leading organisation.

The experience enabled students to connect their classroom learning with real-world business practice, while engaging directly with EY professionals across a range of teams. Throughout the day, they explored potential career pathways and gained a deeper understanding of the opportunities available within professional services.

Discussions covered a range of entry points into the organisation, including internships, graduate programs and entry-level roles, providing students with practical information to support their future planning and career decision-making.

The visit offered a valuable and inspiring introduction to the workplace, helping students build confidence, expand their networks and begin to imagine the possibilities for their future careers.

EY Adelaide



Our Adelaide scholars recently participated in an interactive skills development workshop at EY designed to support their personal and professional growth.

Throughout the session, scholars explored the concept of personal branding, reflected on their individual strengths, and identified the qualities that make them unique. They also considered the factors that inspire and motivate them, gaining greater self-awareness and confidence in articulating their goals and aspirations.

The workshop provided a valuable opportunity for scholars to develop essential skills in self-reflection, communication and personal presentation, supporting them as they continue to navigate their education and future pathways.

Our Supporters

At the Harding Miller Education Foundation (HMEF), 100% of your donation goes directly to supporting our scholars. All administrative and operating costs of HMEF are fully funded by Kim Harding OAM and Irene Miller personally and through their Harding Miller Foundation (HMF).



We sincerely thank our major donors for their generous contributions to the Foundation, supporting scholarships for our talented girls.

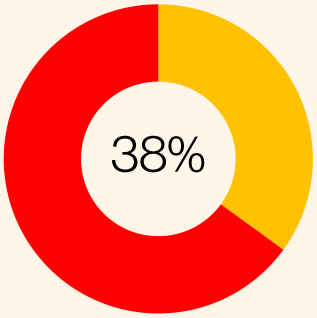
Year 12 Class of 2025



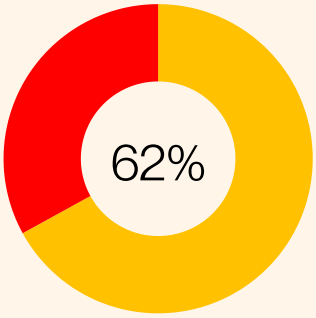




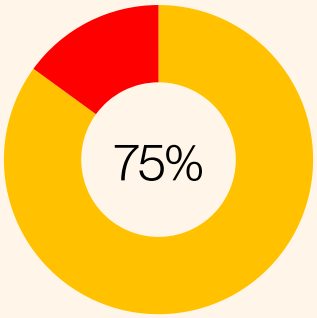
Finished with a Top 10% ATAR (90+)



Finished with a Top 20% ATAR (80+)



Finished with a Top 30% ATAR (70+)



🎓 Highlights

106 scholars submitted their ATAR results. 41 scholars achieved more than 90. The highest score 99.85 was achieved by Leah from NSW.

Program Outcomes*

- 95% of Harding Miller Scholars completed high school in 2025 compared with
  - 68% for low socioeconomic status school students#
  - 83% for high socioeconomic status school students#
- 64% of our 2025 cohort were first in family to attend university
- 16% were first in their family to complete high school
- 61% received an academic and/or leadership award
- 86% intended to study at university
- 52% received an early entry offer to attend university

*Data from the scholars completing high school in 2025 who completed the final survey and/or provided their ATAR
#Australian Curriculum, Assessment & Reporting Authority (2022)

NSW

The Harding Miller Education Foundation is incredibly proud to celebrate the hard work, dedication and brilliance of all the Class of 2025 students who have achieved excellence this year.
Out of 55 Harding Miller scholars who sat their HSC this year, 19 scholars have been named Distinguished Achievers. Distinguished Achievers are awarded to students who achieved results in the highest band for one or more courses. Our warmest congratulations go out to these scholars who earned a place on the 2025 honour list:

Leah has been recognised as an All-round Achiever for achieving the highest possible band in 10 or more units in her current pattern of study.

Scholar Name	School	Subject
Alysha	Fairvale High School	Music 1, Mathematics Advanced, Mathematics Extension 1
Amelia	Caringbah High School	Japanese Continuers
Anna	Caringbah High School	English Extension 1
Annabel	Prairiewood High School	Business Studies, English Advanced, Personal Development, Health and Physical Education
Areeba	Hurlstone Agricultural High School	Biology, Legal Studies, Mathematics Standard 2
Arfa	St Marys Senior High School	Investigating Science
Astrid	Inner Sydney High School	Biology, English Advanced, English Extension 1, History Extension, Modern History, Society and Culture
Carey	St George Girls' High School	English Advanced
Danielle	Endeavour Sports High School	Mathematics Extension 1
Emma	Fort Street High School	Drama, German Extension, History Extension, Modern History
Georgie	Bomaderry High School	Hospitality Examination
Jenny	Arthur Phillip High School	Design and Technology
Leah (and ALL ROUNDER)	James Ruse Agricultural High School	Chemistry, English Advanced, Mathematics Extension 1, Mathematics Extension 2, Physics
Michelle	Sefton High School	English Advanced, Mathematics Advanced, Mathematics Extension 1, Studies of Religion 1
Mariam	Burwood Girls High School	Chemistry, Design and Technology and Physics
Marielle	Greystanes High School	Community and Family Studies
Siena	Coffs Harbour Senior College	English Extension 2, Society and Culture
Suzanne	Hurlstone Agricultural High School	Biology, English Advanced, English Extension 1, Personal Development, Health and Physical Education
Yeng Trang	Girraween High School	Ancient History, English Extension 1, History Extension, Mathematics Advanced, Software Engineering

VIC

We also want to recognise our Victorian scholars who have earned a place on the 2025 VCE Honour Roll. They are among the **fifteen** Harding Miller scholars in Victoria who completed their VCE in 2025.

Scholar Name	School	Subject
Kailah	Anonymous	General Mathematics, Food Studies, Health & Human Development and Psychology
Lily	Keysborough Secondary College - Acacia Campus	English

QLD

Among **32** Harding Miller scholars who took their QCE in 2025, **two** scholars have made it to the Queensland Certificate of Academic Commendation 2025. Students on the commendation list are those who achieve an A in at least six general subjects. We congratulate Sophie and Olive for their remarkable results.

Scholar Name	School	Subject
Olive	Palm Beach Currumbin State High School- Senior Campus	Chemistry, Mathematical Methods, Philosophy & Reason, Physics, Biology, Literature
Sophie	Ayr State High School	English, Mathematical Methods, Physics, Chemistry, Biology, Legal Studies

WA

Among **16** Harding Miller scholars who took their WACE in 2025, **five** scholars have made it to the WA Honour Roll for 2025. Students on the commendation list are those who achieve an A in at least six general subjects.

Scholar Name	School	Honor Roll Category
Evelyn	Denmark Senior High School	Certificate of Distinction
Matilda	Champion Bay High School	Certificate of Merit
Oluwasemilore	Ridge View Secondary College	Certificate of Merit
Yura	Rossmoyne Senior High School	Subject of Excellence- Mathematics Applications
Megan	Manea Senior College	Certificate of Distinction

Year 12 Success Stories

From Scholar to Future Coach: Tasha's Journey of Achievement, Gratitude and Giving Back



Every young woman deserves the opportunity to realise her full potential - regardless of where she lives or the challenges she faces. At the Harding Miller Education Foundation, this belief is reflected in the lived experiences of scholars whose journeys demonstrate the transformative power of education, mentorship and support.

Tasha's story is a powerful example of what becomes possible when potential is met with opportunity.

Graduating from Darwin High School with an outstanding raw ATAR of 97.25, Tasha describes the Harding Miller scholarship as pivotal to her academic success:
"This scholarship played an incredibly significant role in my academics, and I am confident that it is definitely the reason why I am here today."

Throughout her final years of school, Tasha was supported by the Foundation's coaching and resources, particularly during the demands of Year 12. She highlights the importance of this consistent guidance:
"The unwavering support of the Harding Miller team - especially my coach Sara - helped me navigate every challenge along the way."

When unexpected challenges arose, the Foundation was also able to provide practical assistance, ensuring she could continue her studies without disruption:
"Thank you so much for providing me with a replacement laptop for my exams. It made such a huge difference and allowed me to perform incredibly well."

With multiple offers to study medicine across Australia, Tasha chose to remain in the Northern Territory and enrol at Charles Darwin University, drawn to its strong focus on rural and Indigenous health. Her aspiration is to contribute meaningfully to First Nations communities and those living in rural and socio-economically disadvantaged regions, reflecting a deep commitment to giving back.

Tasha has also expressed a strong desire to support future scholars, saying:
"I would like to give back to Harding Miller in any way possible. Whether that's being a coach for new scholars, or any kind of support, I would be more than happy to help."
Her journey reflects not only academic excellence, but also the enduring impact of mentorship, belief and opportunity - and the way today's scholars grow into tomorrow's leaders, role models and changemakers.

Sheza: Turning Opportunity into Leadership and Lasting Impact



When Sheza applied for a Harding Miller Education Foundation scholarship in Year 8, she was already determined to build a better future; not only for herself, but for those around her.

Growing up as the second youngest of four children, Sheza understood responsibility from an early age. With both parents living with chronic illnesses and limited English, she often found herself helping her family navigate everyday life while pursuing her own education. Financial hardship meant that many of the resources other students took for granted simply weren't available.

"As my parents do not speak fluent English, I have made it my goal to be the best learner I can be and assist my family," she wrote in her scholarship application. "I have experienced the consequences of financial hardships throughout my life... my family is often unable to pay for schooling fees, sometimes prohibiting me from accessing resources and experiences that other students can."

Despite these challenges, Sheza excelled academically. Having earned a place in her school's High Potential and Gifted Education program, she consistently achieved outstanding results while embracing every opportunity to lead. Even in Year 8, she was serving on the Student Representative Council, participating in debating, organising fundraising initiatives and aspiring to become a doctor so she could "make an impact in the community by helping people."

Her school recognised both her ability and her character. In supporting her scholarship application, her School Principal described Sheza as a student who "grasps opportunities to further develop her talents and academic potential" and who is "intrinsically motivated to succeed." She noted that Sheza maintained outstanding academic results while making a meaningful contribution to school life through leadership, service and mentoring younger students.

Receiving the Harding Miller scholarship changed what was possible.

For the first time, Sheza had access to the technology, educational resources and opportunities she had previously gone without. More importantly, the scholarship gave her the confidence and stability to focus on her ambitions rather than the financial pressures at home. "The scholarship gave me stability during a time when there was a lot of uncertainty at home," Sheza reflects. "It allowed me to focus on being a student rather than constantly worrying about finances and what I might have to give up."

Freed to pursue opportunities beyond the classroom, Sheza's leadership flourished. She progressed from Student Representative Council Councillor to School Vice Captain and Vice President of the SRC, became a peer mentor, volunteered extensively through Kai'Mia Community, and even designed the Uniting Generations project as a Year 10 student, successfully securing grant funding. Through HMEF's Future Success Program, she attended university STEM programs, industry workshops and completed work experience with leading organisations including Mastercard, EY, Canva and Cboe; experiences that broadened her horizons and strengthened her confidence.

Her final years of high school were not without significant obstacles. Alongside the demands of Year 12, Sheza managed her own severe chronic health issues, as well as substantial caring responsibilities for both of her parents, all while continuing to lead within her school community. Rather than limiting her aspirations, these experiences strengthened her resilience, time management and determination. By graduation, Sheza had received early university offers, achieved academic excellence awards, earned prestigious state and community leadership honours, and secured a part-time role as a youth worker supporting young people and senior community members.

Today, she is studying a Bachelor of Social Science at UNSW, majoring in Global Development Policy and Innovation, Strategy and Entrepreneurship, with aspirations to work in public policy before completing a Master's in Global Health Leadership and Management. Her ambition has evolved from medicine to creating systemic change through public policy and social impact; still driven by the same desire to improve lives that inspired her as a young teenager.

Looking back, Sheza sees the scholarship as far more than financial assistance.

"It gave me opportunities I wouldn't otherwise have been able to access... It helped me believe that my goals were achievable." Most significantly, she says, "Receiving the scholarship meant someone saw the potential in me and chose to help me reach my full potential."

Sheza's story demonstrates the profound impact that belief, opportunity and practical support can have on a young person's future. A scholarship that began by providing a laptop and educational resources became the foundation for a journey of leadership, resilience and service; one that continues to create positive impact well beyond the classroom.

Alumnae news

Alumnae Celebrate Leadership and Impact at Sydney Women's Fund Lunch



In 2025, our alumnae had the privilege of volunteering at the Sydney Women's Fund Lunch held at the Museum of Contemporary Art Australia, joining a gathering that celebrated women creating meaningful change in their communities.
A highlight of the event was an inspiring address from Elizabeth Broderick AO, who shared powerful insights on gender equality, social justice and the importance of creating opportunities for women and girls.



The event was a valuable opportunity for our alumnae to connect, contribute and celebrate the impact of women leaders working to shape a more equitable future.
We extend our sincere thanks to the Sydney Community Foundation and Sydney Women's Fund for their ongoing support of the Harding Miller Education Foundation. Your partnership continues to help create life-changing opportunities and support the next generation of women to reach their full potential.

Celebrating the Power of Progress with Capital W





In 2025, HMEF alumna Roba and Capital W selected the Harding Miller Education Foundation as the charity partner for their Power of Progress Annual Dinner held at Doltone House.
The inspiring evening celebrated ambition, leadership and the advancement of women in business, featuring keynote addresses from Jo Masters and Keerthi Ravi, who shared valuable insights from their career journeys and highlighted the importance of creating opportunities and support networks for women.

The event provided an opportunity for business students to connect with industry professionals, expand their corporate networks and engage in meaningful conversations about their future aspirations. We are grateful to Roba and the Capital W community for their support of HMEF and their commitment to empowering young women to pursue their goals and achieve their potential.

Alumnae Buddy program

Strengthening Connections Through Our Alumnae Buddy Program



In 2025, the Harding Miller Education Foundation continued to strengthen the connections within our growing alumnae community through the launch of the Alumnae Buddy Program across universities in Australia.

The program paired 2024 graduates with experienced Harding Miller alumnae studying at the same university, providing guidance, encouragement and support as they navigated the transition into university life.

We are incredibly grateful to University of Sydney and University of New South Wales for providing spaces for alumnae to connect, share experiences and build meaningful relationships within their university communities. We extend our sincere appreciation to the alumnae volunteers who generously contributed their time, knowledge and experiences to support the next generation of graduates. Their mentorship, leadership and commitment have played an important role in building a connected and supportive alumnae network that continues to grow beyond the scholarship years.

Through initiatives such as the Alumnae Buddy Program, HMEF continues to foster lifelong connections and empower alumnae as they progress through education, careers and beyond.

Meet some of our Alumnae



Erin

Class of 2020

The true measure of our impact is reflected in the lives our scholars go on to lead. Each year, we are privileged to hear from alumnae who reflect on the opportunities made possible through their Harding Miller Education Foundation scholarship, and the lasting influence it has had on their education, confidence and future pathways.

Erin, a recipient of a Harding Miller financial hardship scholarship in 2015, recently shared her journey - one marked by academic achievement, resilience, and a strong commitment to supporting others. Her story demonstrates the long-term impact of early investment in education and the ways in which opportunity can create lasting change.

After completing her schooling, Erin received early entry into Macquarie University to study a Bachelor of Psychology. She went on to complete a Graduate Diploma of Psychology (Advanced) at the University of Technology Sydney, achieving a Distinction.



Erin has recently been offered a place in the Master of Professional Psychology (School Psychology) at Charles Sturt University, under the NSW Department of Education's School Psychology Scholarship Program for 2026. This highly competitive program, selected from over 1,000 applicants, represents an important step toward her goal of becoming a fully registered psychologist working in schools across New South Wales.

Alongside her academic journey, Erin has contributed extensively to her community, working in the disability sector as a lead swimming instructor and mentor, and as a Behaviour Support Practitioner within the NDIS. She has also volunteered with Headspace Campbelltown and the Raise Foundation, supporting young people in her local community.



Erin reflects that her scholarship provided the foundation that enabled her to pursue these opportunities:
"None of this would have been possible without the support and stability your scholarship provided in my early high school years. It helped build the foundations for my educational journey and has had a profound and lasting influence on where I am today."

Her achievements and commitment to supporting disadvantaged young people - particularly neurodivergent students - reflect the enduring impact of the Harding Miller Education Foundation and the transformative power of access to opportunity.



Kim Jackson Scholarship recipient Victoria with Kim Jackson

Victoria

Class of 2024

From a Rural Farm to Engineering the Future

Growing up in Crowther, a rural community of just 80 people between Young and Cowra, Victoria learned early that opportunity often requires determination, resilience and imagination.
Raised by her single mother on a family farm, Victoria's childhood was shaped by the realities of rural life. Farm income fluctuated with the seasons, and living 40 minutes from town meant educational and extracurricular opportunities were often out of reach. Yet despite these challenges, Victoria developed a passion for STEM and a determination to pursue ambitious goals.

Whilst at school at Young High School, Victoria was able to access advanced mathematics, science and English subjects through Aurora College, which would otherwise have been unavailable in her small community. These opportunities laid the academic foundation for what would become a remarkable educational journey. Still, Victoria often found herself isolated from peers who shared her interests.
"While I always had strong ambitions in STEM," she reflects, "there were limited opportunities to connect with others who shared those interests."

Throughout high school, Victoria balanced far more than her studies. Alongside academic commitments, she volunteered with the Young Hospital Auxiliary, supported the Koorawatha Show Society, spent time with residents at her local nursing home, participated in choir and piano, and helped with the daily demands of farm life. She also shared a home with her elderly grandmother and helped care for her when needed.

Rather than viewing these responsibilities as obstacles, Victoria sees them as formative experiences.
"Being raised by both my mother and grandmother meant being surrounded by two strong, independent and inspiring women who taught me the value of hard work, community and determination."
Those lessons would prove invaluable as she navigated the path from a small rural community to one of Australia's leading universities.
A Harding Miller Education Foundation scholarship, awarded in 2021, became a turning point in Victoria's life. Beyond financial support, it opened doors to experiences that broadened her horizons and strengthened her confidence.

In 2022, she attended the Curious Minds program, where she met young women from across Australia who shared her passion for STEM. For a student from a small rural community, the experience was transformative.
"It was an incredibly empowering experience that gave me confidence in my own aspirations."

The following years brought further opportunities, including the Cochlear Autumn School of Engineering and the National Youth Science Forum. These experiences provided Victoria with invaluable exposure to STEM careers and helped crystallise her future direction.
"The program expanded my understanding of STEM careers, connected me with lifelong friends and mentors, and reinforced my belief that my goals were achievable."
So significant was the impact of the National Youth Science Forum that Victoria returned as a Student Staff Volunteer in both 2025 and 2026, helping Year 12 students explore their own futures in science, technology, engineering and mathematics.
Today, Victoria is studying a Bachelor of Engineering (Honours) and Bachelor of Science at the Australian National University, majoring in Earth Science and minoring in Human Ecology. Her ambition is to combine engineering and science to address environmental challenges while supporting marginalised communities.
"Growing up in a rural area has shaped my desire to use engineering and science to create meaningful change."
Looking back, Victoria credits the Harding Miller Education Foundation with helping transform a passion into a pathway.
"The scholarship helped me realise that my aspirations were not limited by where I grew up."
That support continued through the Kim Jackson Scholarship, providing the financial assistance needed to attend university while her mother continued supporting Victoria's older sister through her own studies.

For Victoria, the impact of these scholarships extends far beyond education funding.
"They represent belief, opportunity and the chance to pursue ambitions that once felt far beyond the boundaries of a small rural community."
Today, Victoria stands as an impressive example of what becomes possible when talent is matched with opportunity. From a rural farming community to studying engineering and science at ANU, she is building a future dedicated to creating positive change and inspiring the next generation of young women to do the same.



Victoria (2021 Harding Miller Scholarship Recipient)

Volunteer and Coach Program

The Harding Miller Education Foundation is driven by volunteers who give their time and expertise to support scholarship recipients. Our volunteers provide expertise in administration, data manipulation, IT support, marketing as well as being wonderful judges and coaches. Our volunteers help us select scholarship recipients, communicate with donors and stakeholders, and bring our stories to the Australian public. Our amazing volunteer coaches are a crucial element of our support-focused scholarship model. They are education advocates and support our scholarship recipients to overcome barriers to success and imagine a future beyond their current experience.

Thank you to our volunteers in 2025

DATA MANIPULATION & REPORTING:
Mark Waldron

MARKETING:
Eyad Azzam – Zenith Payments
Mel Romano – Zenith Payments

WEBSITE & SEO:
Kevin Zaw - Zenith Payments
Jane Grant - Zenith Payments
Lauren Perrow - Creative Grounds
Kevin Perrow - Creative Grounds

STUDENT VOLUNTEERS:
Anneka Wood

This year, more than **400** dedicated individuals generously gave their time, skills and energy to support our mission. Each volunteer made a meaningful contribution, and we are truly grateful for the role they played.
With permission, we are proud to acknowledge many of these incredible people by name in this report. While not all volunteers are listed, our appreciation extends equally to everyone who was part of our efforts this year. Your commitment and support are at the core of what we do.

Judges

Aaron Humphreys
Adrienne Ainsworth
Andrea Slark
Ashton Williams
Bathsheba Sein
Cathy Johnstone
Chris Commens
Craig Peterson
David Lang
Daynah Elford
Denise Lofts
Felicity Spittle
Glenda Mullins
Hugh Cowan
Irene Miller
Jane Thorpe
Jessica Cong
Kerry-Anne Johnston
Khawlah Albaf
Lauren Shouldice
Leonie Bell
Lindi Greenfield
Louise McNee
Max Prien
Mel Turner
Monica Anggani
Nicole Dann
Paul Harding
Tara Mashar
Veronica Raffaele

Coaches

Abbey Taylor
Adrienne Ainsworth
Amina Alam
Aminah Azmat
Audrey Lam
Bathsheba Sein
Bouchra Hader
Caroline Jennings
Cathy Johnstone
Cherieve Payne
Eileen Wong
Erin Clarke
Fiona Johnson
Geoff Shuetrim
Georgina Fyfe
Grace Li
Hugh Cowan
Iryna Filontseva
Jane Thorpe
Julina Lim
Karen Beder
Khawlah Albaf
Lauren Shouldice
Linda Holmes
Lindi Greenfield
Louise McNee
Lucy Joyce
Margery Mayall
Meredith Fawcett
Nicola Fern
Rhya Cairns
Robyn Holt
Samantha Coates
Sara Goldie
Shaila Divakarla
Sonya Gertler
Stephanie Mulvey
Sue O'Brien
Sue Torr
Susan Nguyen
Suzy Curtis
Tamara Tse
Tess Woods
Trish Stockton
Vanessa Green
Veronica Raffaele





2025 Schools with Scholars (Years 9 - 12)

Alexandria Park Community School
Armidale Secondary College
Arthur Phillip High School
Ashwood High School
Asquith Girls High School
Auburn Girls High School
Australian Science & Mathematics School
Aveley Secondary College
Aviation State High School
Ayr State High School
Ballajura Community College
Ballina Coast High School
Bankstown Girls High School
Banora Point High School
Batemans Bay High School
Beenleigh State High School
Bega High School
Bellarine Secondary College
Bellbird Park State Secondary College
Belmont City College
Bendigo Senior Secondary College
Benowa State High School
Berri Regional Secondary College
Beverly Hills Girls High School
Biloela State High School
Birrong Girls High School
Blakehurst High School
Bob Hawke College
Bomaderry High School
Bonnyrigg High School
Boonah State High School
Bowraville Central School
Bremer State High School
Bribie Island State High School
Bridgetown High School
Brisbane School of Distance Education
Brisbane State High School
Browns Plains State High School
Bundaberg North State High School
Bundaberg State High School
Burnie High School
Burnside State High School
Burpengary State Secondary College
Burwood Girls High School
Butler College
Byron Bay High School
Caboolture State High School
Cabramatta High School
Cairns School Of Distance Education
Cairns State High School
Calamvale Community College
Callaghan College Wallsend Campus
Canberra High School
Canley Vale High School
Canobolas Rural Technology High School
Canterbury Girls High School
Caringbah High School
Caroline Chisholm School
Casula High School
Cavendish Road State High School
Cecil Andrews College
Centenary Heights State High School
Centre of Excellence in Agricultural Education
Cessnock High School
Chaffey Secondary College
Champion Bay Senior High School
Charters Towers State High School
Chatham High School
Chester Hill High School
Chifley College Senior Campus
Chifley College Shalvey Campus
Christmas Island District High School
Clontarf Beach State High School
Coastal Lakes College
Cobram Secondary College
Coffs Harbour Senior College
Colo High School
Cooktown State School P-12
Coolamon Central School
Coonabarabran High School
Corinda State High School
Corrimal High School
Cranbourne East Secondary College
Crestwood High School
Dakabin State High School
Dalby State High School
Dandenong High School
Darwin High School
Darwin Middle School
Deception Bay State High School
Deloraine High School
Denison College of Secondary Education, Kelso High Campus
Denmark Senior High School
Devonport High School
Dianella Secondary College
Don College
Doonside Technology High School
Dubbo College South Campus
Dubbo School Of Distance Education
East Kimberley College
Elevation Secondary College
Elizabeth College
Ellenbrook Secondary College
Emerald State High School
Endeavour Sports High School
Fairfield High School
Fairvale High School
Flagstone State Community College
Forbes High School
Fort Street High School
Georges River College Oatley Senior Campus
Gilgandra High School
Girraween High School
Girrawheen Senior High School
Gladstone Park Secondary College
Glen Innes High School
Glenala State High School
Gleneagles Secondary College
Glenmore State High School
Glenora District School
Goondiwindi State High School
Gordonvale State High School
Gosford High School
Goulburn High School
Granville South Creative and Performing Arts High School
Great Lakes College Forster Campus
Greystanes High School
Gulgong High School
Gunnedah High School
Guyra Central School
Hamilton Secondary College
Hampton Park Secondary College
Harrison School
Harristown State High School
Hellyer College
Henry Kendall High School
Highfields State Secondary School
Hobart City High School - Ogilvie Campus
Hornsby Girls High School
Horsham College
Hume Central Secondary College - Blair Junior Campus
Hunter River High School
Hunter Sports High School
Huonville High School
Hurlstone Agricultural High School
Indooroopilly State High School
Ingham State High School
Inner Sydney High School
Innisfail State College
Irymple Secondary College
Isis District State High School
JJ Cahill Memorial High School
James Fallon High School
James Ruse Agricultural High School
Jamison High School
Jerrabomberra High School
John Edmondson High School
John Monash Science School
Joseph Banks Secondary College
Kaniva P-12 College
Karaba High School
Karratha Senior High School
Katherine High School
Katoomba High School
Kedron State High School
Keebra Park State High School
Keira High School
Kelmscott Senior High School
Kempsey High School
Kepnock State High School
Kew High School
Keysborough Secondary College Acacia Campus
Keysborough Secondary College Banksia Campus
Kilcoy State High School
Kincumber High School
King Island District High School
Kings Meadows High School
Kingston State College
Kirwan State High School
Kogarah High School
Kotara High School
Kurri Kurri High School
Kurunjang Secondary College
Lake Tuggeranong College
Lakeland Senior High School
Lalor Secondary College
Launceston College

Leeton High School
Lesmurdie Senior High School
Leumeah High School
Lithgow High School
Liverpool Girls High School
Loganlea State High School
Lowood State High School
Lucindale Area School
Lyndhurst Secondary College
Mabel Park State High School
Mackay North State High School
Macksville High School
Macquarie Fields High School
Maitland Grossmann High School
Maitland High School
Malanda State High School
Manea Senior College
Mango Hill State Secondary College
Manjimup Senior High School
Marsden State High School
Melbourne Girls' College
Melton Secondary College
Melville Senior High School
Mentone Girls Secondary College
Merewether High School
Merrylands High School
Miami State High School
Mickleham Secondary College
Mildura Senior College
Miller Technology High School
Mitchell High School
Monaro High School
Monto State High School
Morawa District High School
Morayfield State High School
Morialta Secondary College
Morley Senior High School
Mosman High School
Moss Vale High School
Mossman State High School
Mount Alexander College
Mount Austin High School
Mount Barker Community College
Mount Barker High School
Mount Clear College
Mount Eliza Secondary College
Mount Gambier High School
Mount Gravatt State High School
Mount Lawley Senior High School
Mount View High School
Mukinbudin District High School
Mulwaree High School
Mundubbera State School
Murgon State School
Murray Bridge High School
Murray High School
Murrumba State Secondary College
Murrumbidgee Regional High School
Murwillumbah Learning Community High School
Nanango State High School
Narooma High School
Narre Warren South P-12 College
Narrogin Senior High School
Nepean Creative and Performing Arts High School
Newstead College
Noosa District State High School
North Sydney Girls High School
Northern Adelaide Senior College
Northern Bay College - Goldsworthy Campus
Northern Beaches Secondary College Mackellar Girls Campus
Northlakes High School
Nossal High School
Nowra High School
Nuriootpa High School
Nyngan High School
Oak Flats High School
Oakey State High School
Oberon High School
Pacific Pines State High School
Palm Beach-Currumbin State High School - Junior Campus
Palm Beach-Currumbin State High School - Senior Campus
Palmerston College (7-9)
Parafield Gardens High School
Paralowie School
Parklands High School
Peel High School
Pendle Hill High School
Penguin District School
Penrith Selective High School
Perth Modern School
Pioneer State High School
Port Hacking High School
Port Lincoln High School
Prahran High School
Prairiewood High School
Proserpine State High School
Quakers Hill High School
Queanbeyan High School
Queensland Academy for Creative Industries
Queensland Academy for Science Mathematics and Technology
Ravenshoe State School
Redbank Plains State High School
Reece High School
Reservoir High School
Ridgeview Secondary College
Riverside High School
Rochedale State High School
Rockhampton State High School
Roma Mitchell Secondary College
Rooty Hill High School
Rosebud Secondary College
Rosny College
Rossmoyne Senior High School
Runcorn State High School
Ryde Secondary College
Safety Bay Senior High School
Salisbury East High School
Salisbury High School
Sefton High School
Shailer Park State High School
Shoalhaven High School
South Grafton High School
Southport State High School
Springwood High School
Springwood State High School
St George Girls' High School
St Ives High School
St Johns Park High School
St Marys Senior High School
Sunnybank State High School
Suzanne Cory High School
Swinburne Secondary College
Sydney Girls High School
Sydney Secondary College Balmain Campus
Sydney Secondary College Blackwattle Bay Campus
Tamborine Mountain State High School
Tamworth High School
Tara Shire State College
Telopea Park School
Temora High School
Tempe High School
Terrigal High School
The Hills Sports High School
The Mac Robertson Girls High School
The Rivers Secondary College - Richmond River High Campus
Theodore State School
Thomas Reddall High School
Tom Price Senior High School
Tomaree High School
Toogoolawah State High School
Toowoomba State High School
Townsville State High School
Tullawong State High School
Tully State High School
Tumut High School
Tweed River High School
Ulladulla High School
University of Canberra High School Kaleen
Urangan State High School
Varsity College
Warrnambool College
Wavell State High School
Werribee Secondary College
West Wallsend High School
Westfields Sports High School
Whyalla High School
Willetton Senior High School
William Ross State High School
Wilsonton State High School
Windaroo Valley State High School
Wirreanda Secondary School
Wodonga Senior Secondary College
Woodford P-10 State School
Woodridge State High School
Woree State High School
Wyndham College
Wynyard High School
Yarrabilba State Secondary College
Yea High School
Yeppoon State High School
Yeronga State High School
Young High School

Financial Report

All expenses incurred during the period ended 31 December 2025 were for the direct benefit of the students supported through the Foundation's activities. No expenses of an administrative or overhead nature were incurred during the period.

The following financial information has been extracted from the 2025 Audited Financial Report. 100% of donations directly support our scholars. All administrative and operating costs of HMEF are fully funded by Kim Harding OAM and Irene Miller personally and through their Harding Miller Foundation (HMF).
The Harding Miller Education Foundation is a registered charity in Australia, recognised as a Public Benevolent Institution advancing the cause of education.

Financial report for period 1 January 2025– 31 December 2025

Harding Miller Education Foundation Ltd Statement of Financial Position as at 31 December	2025 $	2024 $
Assets		
Current assets		
Cash on Hand	3,139,067	3,764,487
Donations Receivable	2,021,631	897,058
Other Financial Assets	2	142
TOTAL CURRENT ASSETS	5,160,700	4,661,687
TOTAL ASSETS	5,160,700	4,661,687
LIABILITIES		
CURRENT LIABILITIES		
Trade and Other Payables	1,793,596	1,439,859
Contract Liabilities	2,188,617	2,235,927
TOTAL CURRENT LIABILITIES	3,982,213	3,675,786
NON-CURRENT LIABILITIES		
Trade and Other Payables	241,128	192,813
Contract Liabilities	937,359	793,088
TOTAL NON-CURRENT LIABILITIES	1,178,487	985,901
TOTAL LIABILITIES	5,160,700	4,661,687
NET ASSETS	-	-
EQUITY		
Retained Surplus	-	-
TOTAL EQUITY	-	-

Harding Miller Education Foundation Ltd Statement of Profit & Loss and other comprehensive income FOR THE YEAR ENDED 31 DECEMBER	2025 $	2024 $
Donations received	3,843,100	3,485,008
Interest income	79,973	24,317
Other income		
Service provision expenses	(3,923,073)	(3,509,325)
Current year surplus/(deficit) before income tax		
Income tax expense		-
Net current year surplus/(deficit)		-
Other comprehensive income		-
Total other comprehensive income for the year		-
Total comprehensive income/(loss) for the year		-
Total comprehensive income/(loss) attributable to members of the entity		-

Harding Miller Education Foundation Ltd Statement of cash flows FOR THE YEAR ENDED 31 DECEMBER	2025 $	2024 $
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from donations, bequests and raffles	21,815,487	4,908,800
Payments to suppliers and employees	(3,520,880)	(2,774,244)
Interest received	79,973	24,317
Net cash (used in)/generated from operating activities	(625,420)	2,158,873
Cash on hand at the beginning of the financial year	3,764,487	1,605,614
Cash on hand at the end of the financial year	3,139,067	3,764,487

How Can You Help?

At the Harding Miller Education Foundation (HMEF), 100% of your donation goes directly to supporting our scholars. All administrative and operating costs of HMEF are fully funded by Kim Harding OAM and Irene Miller personally and through their Harding Miller Foundation (HMF).

If your donation funds an entire scholarship, the full amount will be directed to your nominated scholar, with one exception: a small sum of $750 pa will be allocated to a shared fund supporting the Future Success Program. This fund covers group programs that equip every girl, including the one(s) you sponsor, with the skills and confidence for a successful future. These collaborative experiences aren't possible on a one-to-one basis. Your support creates real, measurable impact. Help us by empowering young women who attend Australian Public Schools and who demonstrate Academic Excellence, face financial barriers, and are highly motivated to succeed at school and pursue tertiary education.

We welcome volunteers who are interested in working with us as coaches, judges, or office helpers. Please contact us at info@hardingmiller.org.au



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You are receiving this email because you are a Harding Miller Education Foundation supporter.

Our mailing address is:
Harding Miller Education Foundation
PO Box 1026
Rozelle NSW 2039
Australia

We acknowledge the Traditional Owners of country throughout Australia and recognise their continuing connection to land, waters and culture. We pay our respects to their Elders past, present and emerging.

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